
2012학년도 제1회 전국 15개 시·도교육청 공동 주관
영어듣기능력평가 대본(고3)
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시그널 IN

ANN: 여러분 안녕하십니까? 지금부터 전국 15개 시·도교육청이 공동으로 주관하는 2012학년도 제1회 고등학교 3학년 영어듣기능력평가를 시작하겠습니다. 교실에 계시는 선생님들께서는 라디오의 음량을 알맞게 조절하여 주시고, 학생 여러분은 답안지에 반, 번호, 그리고 이름을 써 넣으시기 바랍니다.

모든 문제는 한 번씩만 들려드리니, 잘 듣고 지시에 따라 물음에 답하시기 바랍니다.

시그널 OUT

ANN: 이제 시작하겠습니다.

1번 대화를 듣고, 남자가 구입할 연을 고르시오.

M: Excuse me. I'd like to buy a kite for my six-year-old son.

W: We have a good selection of kites over here.

M: Wow! That kite looks great. It looks like a big eagle.

W: It's one of the most popular kites in the store. But I'm afraid it's too big for a young child.

M: I see. Well, I like the triangular one.

W: That's a sport kite for an 'air show.' It's harder to control.

M: Then which would you recommend for beginners?

W: I'd suggest a basic kite. Diamond-shaped kites are good to start with.

M: There are two kinds. The number of tails on the kites is different.

W: With more tails, a kite can fly with more balance and stability.

M: I'll take the one with three tails then.

2번 대화를 듣고, 두 사람의 관계로 가장 적절한 것을 고르시오.

[*Telephone rings.*]

M: Hello, *Kids Heaven*. What can I do for you?

W: Hi. My little boy will be one year old this September. I want to throw a special party for him at home.

M: What kind of party were you thinking of?

W: I have no specific plans yet.

M: I see. Well, you need to choose a party theme first. The decorations come in packs.

W: I see. Any suggestions?

M: Many moms want their kids to look like little princes in fairy tales. Others prefer a wild west theme with little cowboys.

W: A little prince sounds good.

M: Good choice, ma'am. Do you want us to decorate the party area with drawings of castles, dragons, and knights' shields, then?

W: Yes! Can you come over to my place to take a look?

M: Is Friday afternoon okay?

W: It would be fine. I'll see you then.

3번 다음을 듣고, 남자가 하는 말의 목적으로 가장 적절한 것을 고르시오.

M: Hello. I'm Dr. Fish. Some of you want to raise goldfish but are afraid they might die in your care, right? It's not difficult to keep them alive. With normal care, a goldfish usually lives for about six years. With proper care, it could live for ten to twenty-five years. According to the Guinness Book of Records, a goldfish even lived for forty-three years. Unbelievable, isn't it? In this radio lecture, I hope you'll learn how to keep your goldfish alive for decades. First, buy a large tank. A 40-liter tank is necessary for a single fish. Can you guess what comes next? We'll have more after a commercial break.

4번 대화를 듣고, 여자가 남자를 위해 할 일로 가장 적절한 것을 고르시오.

W: Hi, Bob. How are you?

M: I feel better now. Thanks, Betty.

W: You have a cast on your leg. What happened to you?

M: I broke my leg while playing soccer, so I have to stay in the hospital for the whole weekend. I'm getting bored already.

W: I brought a new video game. It's good for killing time.

M: Thanks, but I don't like playing games.

W: How about reading some comic books then?

M: Well, I don't feel like that, either. But if you get me some adventure novels, that would be great.

W: No problem. I can borrow some from the library. Anything else? Do you want me to get you something to eat or drink? I can get it on my way back.

M: Thanks, Betty, but I have enough here.

5번 대화를 듣고, 현재 도서관이 소장하고 있는 책의 권수를 고르시오.

W: Mr. Bryant! Do you have a minute?

M: Sure. What is it?

W: This is the book purchase plan for our school library. Will you take a look at it?

M: Let's see.... So the total number of books to buy is 1,840, right?

W: Yes. That's all we can buy with this year's budget.

M: When we opened the library last year, how many books did we buy?

W: We didn't have a big budget. We bought only 1,250 books.

M: Is this the total number of books we have now... 2,750?

W: Yes. That includes the donation from PB Publishing Company last month. It was 1,500 books.

M: So if we stick to this plan, our library will have...

W: We'll have 4,590 books in total. It's at the bottom of the plan.

M: Okay. Let's do it as you planned.

6번 대화를 듣고, 여자의 의견으로 가장 적절한 것을 고르시오.

M: Amy, are you okay? You look tired.

W: Yeah. It took a long time to come to work this morning.

M: Why? Aren't you commuting to work by public transportation, rather than by car?

W: Yes, but this morning I couldn't take the first two trains because they were too crowded.

M: That's too bad.

W: Anyway, I managed to get on a train, but it was so crowded that I couldn't move.

M: No wonder you look so tired.

W: I think more subway trains need to run during rush hour.

M: I heard the interval between subway trains is already less than five minutes.

W: True, but I don't think that's enough to handle the increasing number of commuters.

M: I agree, but it would lead to a fare raise.

W: If that's necessary, I'm okay with it.

7번 Youth Options에 관한 다음 내용을 듣고, 일치하지 않는 것을 고르시오.

W: Hello, students! I'd like to introduce a program to you: Youth Options. This program allows all public high school students to take post-secondary courses at Watson Technical College. It opens a door for greater learning opportunities to students who are considering a technical career. The students who join this program will receive both high school and post-secondary credit for successfully completed courses. To qualify for this program, you must have completed any course about technology. Application forms for this program may be downloaded from the school's website. For more information, please contact Ms. Jackie Guenther.

8번 대화를 듣고, 남자가 여자에게 부탁한 일로 가장 적절한 것을 고르시오.

M: Hi, Jane. How was your weekend?

W: Hi, Paul. I had a good time at my grandfather's in Busan. What did you do?

M: I wrote an essay on one of my memorable teachers.

W: Interesting topic. Wasn't it a homework assignment for Mr. Kim's class?

M: Yes. I've finished my first draft, but I need to get some feedback from peers. It's also part of the homework.

W: Do you want me to read it and make some comments on it?

M: I'd appreciate it if you could do that for me.

W: No problem. Can I read it now?

M: [*pause*] Oh, no! I think I left my draft in the school library. I'll go and get it right away.

W: Take it easy, Paul. I'm not going anywhere.

9번 다음을 듣고, 자원 봉사자의 지원 자격으로 가장 적절한 것을 고르시오.

M: Are you interested in making a difference in your community? Do you want to promote outstanding public service? The Maple City Council is looking for five volunteers to serve on a panel that reviews the decisions made by city council members. The panel will make recommendations to the Chairman of the City Council. To apply for this panel, you should be at least twenty-one years old and have lived in this city for at least three years. Volunteers are required to attend a workshop from 8:00 A.M. to 4:00 P.M. on February 25th. If you're interested, please visit Maple City's website. Applications are due by 5:00 P.M. on January 18th. Thank you.

10번 대화를 듣고, 두 사람이 대화하고 있는 장소로 가장 적절한 것을 고르시오.

M: Look! How do I look in this?

W: You look just like a real pirate. I think that's what you need for your character.

M: Okay. I'll take this one. How about you?

W: Well, I haven't found the right one. *[pause]* What do you think about this dress?

M: Well, you're a cheerful princess in our play. I think it's too dark for that.

W: You're right. Then... how about this pink one?

M: Looks great! You should choose it. How much is it?

W: The tag says three dollars a day. How about your costume?

M: It's three fifty a day. I think the price is reasonable.

W: Right. Let's take these. Oh, didn't Jack ask you to rent a pirate costume for him, too?

M: Yes. I'll ask the owner if there's another one like this.

11번 다음 표를 보면서 대화를 듣고, 두 사람이 가장 먼저 관람하기로 한 것을 고르시오.

W: It's my first time to visit this aquarium.

M: Me, too. I've always wanted to come here.

W: Oh! Here's the show schedule.

M: Let's see. How about going to see a dolphin show at 3:00? I've heard it's great.

W: It's almost 3:00. I don't think we can make it. We can still see the other dolphin show, though.

M: Did you forget our appointment with Ms. Mallon at 6:00?

W: You're right! Let's watch the 4-D movie, *Amazing Sharks*. It starts in half an hour.

M: Watching a movie at an aquarium? Not a good choice. How about the Sharks' World? It says we can feed sharks.

W: But it's at the Green Aquarium in the other building. Why don't we watch the sea lions first, and then the Sharks' World?

M: Good idea! We'll see the Dolphin Show next time.

12번 다음을 듣고, 여자가 하는 말의 주제로 가장 적절한 것을 고르시오.

W: What do you think the main purpose of horseback riding is? In the past, it was a primary mode of transportation. Now, it's seen as recreation and sport. But did you know that horseback riding is used to treat people with mental or physical problems? Nowadays, there are a lot of horseback riding programs that help people with disabilities. Many physicians work with a physical therapist, and a specially-trained horse and instructor, to treat their patients. Horseback riding can help the disabled learn responsibility and gain confidence. It also reduces the anxiety of those who have pain; it gives them a chance to have fun while gaining physical benefits.

13번 다음 그림의 상황에 가장 적절한 대화를 고르시오.

M: Number One

M: I'm so happy to see clear skies today.

W: I was afraid the picnic might be canceled due to rain.

M: Number Two

M: Wow! Look at the bag! I wish I had one like that.

W: It looks great, but that kind of bag isn't practical.

M: Number Three

M: Excuse me. I'd like to buy an umbrella for my mom.

W: We have a wide variety. Come this way.

M: Number Four

M: Anna, the weather forecast said it would rain tonight.

W: Then let's take umbrellas when we go out.

M: Number Five

M: Linda! How about sharing this with me?

W: It's so nice of you. You're my savior.

【14-15】 대화를 듣고, 다음 두 질문에 답하십시오.

W: Mike! What are you reading?

M: Hi, Judy! It's an article about ancient Egypt. Do you know what *Tipcat* is?

W: *Tipcat*? No. What's that?

M: It's the name of a game that was widely popular with ancient Egyptian children.

W: Was it? How did they play it?

M: It says that the player hit a small piece of wood with a bat while the wood was in the air.

W: That sounds just like baseball or cricket.

M: Right. Isn't it interesting that ancient Egyptian children were playing a game like *Tipcat*?

W: Yes. I heard that they also played with dolls like today's children.

M: Look here! These are pictures of the dolls that they played with.

W: Oh, I've seen these pictures. These were made of wood and clay, right?

M: Yes. According to this article, ivory and ceramics were also used. And most dolls were animal shaped.

W: I see. Were there any other interesting games?

M: Yes. Playing with marbles was also quite popular, especially with the children of the Egyptian royal family.

W: Interesting! I think I should read that article myself.

14번 대화의 주제로 가장 적절한 것을 고르시오.

15번 고대 이집트에서 인형 제작을 위해 사용한 재료로 언급되지 않은 것을 고르시오.

【16-17】 각 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

16번

W: Chris, what's wrong? You don't look good.

M: Well, it has been almost three months since I started swimming, but it's not getting any better.

W: So... are you disappointed?

M: Yeah. Perhaps I don't have any talent.

W: Well, I wouldn't say that.

M: What do you mean?

W: Do you know what the Blue Birds and Sandy Miller have in common?

M: Experts in their own fields?

W: Right. But the Blue Birds performed live for more than 10,000 hours before they became famous.

M: Really? I thought they were just gifted musicians.

W: And it took Sandy Miller more than 10,000 hours of practice to become a national champion.

M: Wow! I didn't know that.

W: So... what makes people have a successful career?

M: _____

17번

M: Hi, Jenny. What's up? You look annoyed.

W: Sorry, but I don't want to talk about it now.

M: Come on. Just tell me. I might be able to help.

W: Okay. I was talking with Dave. No, no! He was the one who did all the talking. I can't stand it anymore.

M: What do you mean?

W: I don't think he knows how to listen. He always cuts in while I talk. It drives me crazy.

M: Now I understand. But I think you two are very good friends.

W: Yeah, we are. But many times I end up being irritated after having a talk with him.

M: Have you ever brought up the problem with him?

W: No. I don't think he even realizes that he annoys me.

M: _____

【18-19】 각 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

18번

M: Hey! What are you doing?

W: I'm looking in the classified ads for a part-time job.

M: Why do you need a job?

W: I need to save some money for a trip to Germany.

M: Didn't you say you were going to take a German language course after school?

W: Yes, but I gave it up for the trip. I really want to go to Germany.

M: Then why don't you check the Youth Exchange Program?

W: Youth Exchange Program?

M: Yeah, it's sponsored by schools. You can study in Germany for a year.

W: Fantastic! I can travel around Germany and learn German, too.

M: It's like killing two birds with one stone.

W: Do you know how to apply?

M: No, but I know a guy who's been to Germany through the program.

W: _____

19번

[*Telephone rings.*]

W: Hello? Susan Maria at NEX Magazine. How can I help you?

M: Hello. This is Paul Morris at Lincoln University.

W: Oh, Professor Morris. How are you doing?

M: Great. I'm calling about the interview schedule we talked about last week.

W: Is there a problem with your schedule?

M: Yes. I'm sorry, but I'm afraid we have to rearrange it. I have to go on a sudden business trip this Friday on a school matter.

W: Do you? May I ask when you're returning?

M: I'm planning to return on August 9th, but I could stay longer depending on the situation there.

W: Well, why don't we do the interview through email? Is that okay with you?

M: If it's possible, that would be great for me.

W: _____

20번 다음 상황 설명을 듣고, Tim이 기숙사 관리인에게 할 말로 가장 적절한 것을 고르시오.

M: Tim lives in a dormitory. It is a cold winter. After a long, stressful day, he wants to take a hot bath and relax. He goes to the bathroom and turns on the tap to fill the tub with hot water. Several minutes pass by, but he can get nothing but cold water. The dormitory boiler seems to be out of order. It not only keeps him from taking a hot bath, but also ruins his day. He wants to call the maintenance office to let them know. In this situation, what would Tim most probably say to the person in charge of maintenance for the dormitory?

시그널 IN

ANN: 수고하셨습니다. 이상으로 전국 15개 시·도 교육청이 공동으로 주관하는 2012학년도 제1회 고등학교 3학년 영어듣기능력평가를 모두 마치겠습니다.

시그널 OUT